

TAREAS DE INGLÉS DE 6º PARA LA SEMANA DEL 13 AL 17 DE ABRIL:

Ver el video adjunto o quien esté en blinklearning el video del class book página 50.

At the youth club

Lesson 1 Vocabulary

1 Watch 2 Listen and repeat 3 Listen and say

Link and write to talk and write about activities and what people are doing in the past

go roller skating go scotching read a magazine play table football play cards
make a snack watch a film play board games play pool do craft activities

4 Read and say the activity.

- 1 She's hungry. She's making a sandwich.
- 2 He's wearing special boots.
- 3 They're playing a game on a sofa.
- 4 He's doing an activity with two wheels.
- 5 They're playing a game with a very small ball.
- 6 They're using scissors and glue.
- 7 She's learning about animals.
- 8 They're playing a game with different coloured balls.
- 9 They're laughing because it's funny.
- 10 They're playing a game on the table.

5 Ask and answer.

Do you like doing craft activities? Yes, I do. I sometimes do craft activities after school.

6 Can you talk about other activities?

7 I like scotching. Which activities do you like?

Lesson 2 Grammar & Communication

1 Read and listen. What was Daisy doing this morning?

Daisy: What were you doing this morning?
Peter: I was playing pool with some friends at the youth club.
Daisy: I love playing pool! What were you doing at lunchtime?
Peter: At lunchtime we were making snacks for the younger children while they were watching a film. Then, this afternoon, Peter and I were playing chess.
Daisy: Sounds great! Who was the winner?
Peter: Peter was the winner! You must come along next week!

2 Read and learn. Say the sentences.

All about grammar Past continuous: questions and answers

What	1	2	3	4	5	6	7	8	9	10
Who	he / she / it	was	doing	at	the moment?	she	was	making	a	magazine
What	you	were	doing	at	lunchtime?	we / you / they	were	watching	a	film
Who	you	were	playing	at	lunchtime?	he / she / it	was	making	a	snack
Who	you	were	playing	at	lunchtime?	he / she / it	was	making	a	snack
Who	you	were	playing	at	lunchtime?	he / she / it	was	making	a	snack

3 Play the youth club games.

Time	Daisy	Peter	Zoe	What were they doing at that time?
8.30	play table football	read a magazine	play table football	What were they doing at that time?
10.00	make a snack	make a snack	play pool	They were playing table football.
11.30	skateboard	roller skating	scotching	

Activar Windows

- Hacer la portada del tema 5
- Por detrás y si se transparenta en el siguiente folio del cuaderno escribir el vocabulario con sus dibujos correspondientes y en español también.
- Class Book, hacer el ejercicio 2 y 3 página 50 que se adjuntan listening para quien no se haya dado de alta en la plataforma blinklearning

- Class Book, hacer la actividad 4 página 50 en el cuaderno, ya sabéis de otros temas que consiste en poner las palabras de vocabulario que corresponden a cada definición.
- Del Activity Book Página 50 hacer la actividad 1 y 3.

The screenshot shows a digital course page for 'At the youth club'. It is divided into two main sections: Lesson 1 (Vocabulary) and Lesson 2 (Grammar & Communication).
Lesson 1 Vocabulary: Contains a crossword puzzle and a matching exercise. The crossword clues are: 1. We're watching a film. 2. I'm reading a book. 3. We're doing a craft activity. 4. We're playing football. 5. I'm making a game. 6. We're playing board games. The matching exercise asks to connect activities with people: Daisy, Peter, and Sam.
Lesson 2 Grammar & Communication: Contains a listening exercise, a grammar table, and a writing exercise. The listening exercise asks to tick ✓ or cross ✗ for activities Daisy and Peter were and weren't doing. The grammar table is for the past continuous tense, with columns for I / He / She, You / We / They, Affirmative, and Negative. The writing exercise asks to write four sentences about a friend's activities at eleven o'clock.
Table from Lesson 2:

	I / He / She	You / We / They	Affirmative	Negative
were playing	✓			✓
wasn't playing				
were playing				
weren't playing				

- Class Book, hacer la actividad 1 de la página 51 en el cuaderno. Os adjunto el listening.
- Class Book, All About Grammar. Trata sobre el pasado continuo. Lo copiamos y nos lo estudiamos. Después, hacemos 6 preguntas y 6 respuestas con las palabras del cuadro y una con cada pronombre personal.
- Os pongo el siguiente video explicativo: <https://www.youtube.com/watch?v=ZjyG2EDDfO8>

- Activity Book, Página 51 hacer actividades 1, incluyo listening, 2 y 3.

iiiiiiiiii Ánimo Campeones!!!!!!